



# Student Equity & Achievement

## 2019 PLAN TARGETS

Orange Coast College

### ACCESS

Among all applicants in the previous or selected year, the proportion who enrolled in Orange Coast College in the selected year.

Target was set to 1% increase in number enrolled per year.

#### 2017-18 Baseline

40.5%

25,223

#### 2021-22 Target

44.5%

1% point increase per year

#### GROUPS WITH DISPROPORTIONATE IMPACT

- Asian – Female
- Black or African American – Female & Male
- Filipino – Female
- Hispanic or Latino – Female
- Some other race – Female & Male
- White – Female
- Foster Youth – Female & Male
- Veteran - Female

### RETENTION

Among all students, the proportion retained from fall to spring at Orange Coast College in the selected year, excluding students who completed an award or transferred to a postsecondary institution.

Target aligns with the college's Qualify Focus Essay.

#### 2017-18 Baseline

72.1%

16,067

#### 2021-22 Target

80.1%

2% point increase per year

#### GROUPS WITH DISPROPORTIONATE IMPACT

- Black or African American – Female & Male
- Hispanic or Latino – Female
- Hawaiian or Pacific Islander - Female
- White – Female
- First Generation – Female & Male
- LGBT - Female & Male

### TRANSFER

Among all students, the number who transferred to various postsecondary institutions (UC, CSU, private, or out-of-state).

To align with the Vision for Success, transfers to UC and CSU are targeted to increase to 2,511 by 2021-22, while transfers to private or out-of-state institutions (607) are targeted to remain stable in this time frame.

#### 2017-18 Baseline

2,509

#### 2021-22 Target

3,118

24.3% increase

#### GROUPS WITH DISPROPORTIONATE IMPACT

- Black or African American – Female
- Hispanic or Latino – Male
- Hawaiian or Pacific Islander - Female
- Some other race – Female & Male
- First Generation – Female & Male
- LGBT - Female & Male



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## 2019 PLAN TARGETS

Orange Coast College

### TRANSFER-LEVEL MATH & ENGLISH

Among all students, the proportion who completed transfer-level math and English in their first academic year of credit enrollment within the district.

Target was set to double in this time frame.

2017-18 Baseline	2021-22 Target
16.1%	32.2%
707	1,414 Double number

#### GROUPS WITH DISPROPORTIONATE IMPACT

- American Indian or Alaska Native – Female
- Black or African American – Female & Male
- Hispanic or Latino – Female & Male
- Hawaiian or Pacific Islander – Female
- White - Male
- First Generation – Female & Male
- Foster Youth – Female & Male
- LGBT - Female & Male
- Veteran - Male

### Completion

Among all students, the number of students who earned a credit certificate over 18 units or Associates degree.

To align with the Vision for Success goal, the target number was set to 2,810, which equals a percentage change of 18.2% in this time frame

2017-18 Baseline	2021-22 Target
2,378	2,810
	18.2% increase Double number

#### GROUPS WITH DISPROPORTIONATE IMPACT

- American Indian or Alaska Native – Female & Male
- Black or African American – Female & Male
- Filipino - Female
- Hispanic or Latino –Male
- Hawaiian or Pacific Islander – Female
- White - Male
- First Generation –Male
- Foster Youth –Male
- LGBT - Female & Male